

# Call for Proposals

## Michigan Undergraduate Philosophy Conference

Theme: Cognition and Neuroethics

Topics may be related to any of the following, although this is not an exhaustive list:

- Philosophy of Mind
- Philosophy of Cognitive Science, Neuroscience, or general Science
- Philosophy of Action (Free Will)
- Identity
- Philosophy of Psychology
- Bioethics
- Medical Ethics
- Consciousness

We ask that abstracts not exceed 500 words and that proposals anticipate an approximately 20 minute/3000 word paper. Please submit abstracts by email as a Word .doc or .docx file prepared for blind review. Include your full contact information in the email only.

The purpose of this conference is to support and encourage the intellectual work of undergraduates, and so all abstracts submitted should be the work of undergraduate students.

All submissions should be sent to the review coordinator, Zach Murphy, at [murphy@cognethic.org](mailto:murphy@cognethic.org).

**The deadline for proposal submission is 7 January 2013.**

The first issue of *The Undergraduate Journal of Cognition and Neuroethics* will be based on the proceedings of the March 2013 Michigan Undergraduate Philosophy Conference. All papers presented at the conference will be eligible for inclusion in this issue of this online journal.

The Michigan Undergraduate Philosophy Conference is being organized by the University of Michigan-Flint Philosophy Club and will be held 16–17 March 2013. The conference is being sponsored by the University of Michigan-Flint Philosophy Department and the Center for Cognition and Neuroethics.

The Center for Cognition and Neuroethics promotes both the exploration of the conceptual foundations of the neurosciences and the study of the implications of their advances for society in the legal, political, and ethical realms. The CCN will disseminate this knowledge to as wide an audience as possible through publication, seminars and other media. We engage in activities across multiple disciplines and professions that allow opportunities for intellectual synergy and increased impact by creating, fostering and supporting research and educational collaborations and communication. For more information about CCN see <http://www.cognethic.org>.